## Whispering Pines Preschool Fours Classroom Daily Schedule <br> Classroom: 2

Teachers:

| Time \& Name of Activity | Description of Activity |
| :---: | :---: |
| $\begin{gathered} \text { 8:30-9:10 } \\ \text { Arrival } \end{gathered}$ | Arrival, Take Care of Backpack and Coat, Bring Folder and Lunch into class. Check lunch to see if it is a cold lunch or warm up and put in appropriate place. Sign In, Student Choice Time |
| 9:10-9:30 <br> Handwriting Without Tears | Clean Up and to Tables for HWOT Handwriting Without Tears, Sounds In Motion \& Letter of the Week work. |
| 9:30-9:45 <br> Morning Meeting | Morning Meeting ( Good morning Song, Circle Rules, Kindness Pledge, Morning Message, Jobs, Calendar, Weather) |
| $\begin{gathered} \text { 9:45-10:15 } \\ \text { Snack } \end{gathered}$ | Transition to Handwashing Snack, Student Choice Book Look |
| 10:15-10:30 <br> Music \& Movement | Music and Movement (student chosen to pick songs from options presented) |
| 10:30-11:10 <br> Small Group | Small Group (Using the Creative Curriculum designed small groups, students rotate between 3 academic centers) (Mon \& Wed : Art, Literacy, Group 3) (Tues \& Fri: Math, Science, Group 3) (Thurs: Social Emotional, Group 2, Group 3) |
| 11:10-11:45 <br> Gross Motor | Clean Up/ Transition to Outside/Gross Motor Gross Motor/ Outside (Social Development) |
| 11:45-12:15 <br> Story Time | Stretches/ Water Break <br> Story Time student chosen to pick story from 3 options, Transition to Handwashing |
| $\begin{gathered} \text { 12:15-12:45 } \\ \text { Lunch } \end{gathered}$ | Lunch, Student Choice Book Look, pack folders with mail. Go to Hallway and pack folders and lunch boxes into backpack. |
| 12:45-1:35 <br> Student Choice Time | Choice Time at centers( students chose centers and use names on provided Velcro to ensure no overcrowding at centers. All centers are available during this time. Wait lists are available for students to sign up for the next available spot) |
| 1:35-1:45 Clean Up/ Goodbye Circle | Clean Up/ Goodbye Circle (music and movement (student choice of songs provided) goodbye song). |
| 1:45 <br> Dismissal 1 | Dismissal 1 (ELP \& Special Ed students |
| 1:45-2:15 <br> UPK Work Time | Focused time on extending current Creative Curriculum themed learning opportunities on a 5 day rotation to include Art, Math, Science, Social Emotional, \& Literacy) |
| 2:15 <br> Dismissal 2 | Dismissal 2 ( UPK) |

