



Our preschool curriculum includes ways in which the indoor and outdoor physical environments support children's play and learning. When the physical environment is planned with children's self-initiated learning in mind, children encounter places where they can freely explore what things are like and how things work. In such an environment, children investigate, invent, and experiment. To support children's self-initiated play and integrated learning, we strive to create environments with a network of interest (centers) areas. Each area has a distinct focus and a predictable inventory of materials. The interest areas are used to extend children's active search for knowledge and are designed to offer materials with which children can apply emerging skills and develop concepts while they explore and play.

Interest areas in a preschool environment include:

Dramatic play area

Block/construction area

Art area

Book/Writing area

Math/Science area

Family/All about me display area

Whispering Pines Preschool
Clara Bacon Elementary School
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The Universal Prekindergarten Program at Whispering Pines Preschool at Clara Bacon School



Making Learning Fun





Our preschool program provides an environment in which typically developing children and children with special needs interact throughout the day.

Research has shown considerable benefits of this type of integration, for all children. Children with special needs are provided with peer models and typical children benefit by learning about individual differences among people.

Whispering Pines Preschool (WPP) is a private preschool, that provides education and therapy services to young children with special needs (NYSED approved) as well as pre-school early learning experiences Universal Prekindergarten Program (UPK *) for typically developing children. We have provided services to young children since 1987.

The philosophy of our school focuses on a view of the needs of the whole child. These needs are determined through discussion with the child's family, through formal screening or assessment and through daily observation and interaction with the child in the preschool classroom setting.



OUR MISSION STATEMENT

Our mission is to offer all children the opportunity to develop to their optimum potential in an environment that encourages interactive learning opportunities utilizing curricular and intervention strategies based on scientific evidence and generally accepted principles of child development.

PLAY GIVES
CHILDREN
A CHANCE
TO PRACTICE WHAT
THEY ARE
LEARNING.
-MR. ROGERS



The Whispering Pines Preschool Curriculum:

Our preschoolers love school!!! It's our number one priority.

We know that in most cases, we are your child's first experience away from home. Strategically planned curriculum creates easy avenues for your child to learn. We set the foundation for positive school age experience that they will take with them through the rest of their education.



The Whispering Pines curriculum is grounded in the educational premise that all children must be actively involved in the environment in order for learning to occur. Children learn more effectively in environments that draw from their own experiences and ideas. Our curriculum provides children with new information and challenges, which can be assimilated into their new learning experiences.

Our preschool curriculum framework builds on the New York State Prekindergarten Foundation for the Common Core (NYSPFCC) which describes the knowledge and skills that preschool children typically demonstrate with appropriate support. The NYSPFCC is organized into five broad developmental and interrelated domains.

- Approaches to Learning
- Physical Development and Health
- Social and Emotional Development
- Communication, Language, and Literacy
- Cognition and Knowledge of the World

